

# StartUp 4
# Pronunciation

Unit6 – Lesson1
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# TO THE TEACHER

Teach your students the concept of "linking identical consonants".

## Linking identical consonants

When one word ends in a consonant sound and the next word begins with the same consonant sound, we usually link the two sounds together to make one long consonant sound, for example, phone number.

Play the video once and focus on the concept you have already taught.



Watch the video and pay attention to the “linking identical consonants”.

*Video source: StartUp4. Pronunciation. Unit6. Lesson1*

# 3 PRONUNCIATION

**A** ▶ 06-03 Listen. Notice the way we link the consonant sounds. Then listen and repeat.

weight training  rock climbing  a dangerous sport



Play the audio. Ask your students to do the task. Then ask them to repeat the correct pronunciation chorally and individually.

# 3 PRONUNCIATION

**B** ▶06-04 Draw a line to show where we link two identical consonant sounds. Listen and check your answers.



1. Do you like kickboxing?
2. Do you drink coffee?
3. Have you ever gone ice skating?
4. What makes you feel less stressed?

Ask your students to read the part focusing on pronunciation.

# 3 PRONUNCIATION



1. Do you like kickboxing?
2. Do you drink coffee?
3. Have you ever gone ice skating?
4. What makes you feel less stressed?

**READ THE SENTENCES AND PAY ATTENTION TO THEIR PRONUNCIATION.**